



Bow Community Primary School

Art and Design Vision Statement

Introduction to Art and Design at Bow Community Primary School

At Bow Community Primary School, we want our children to love art and design! We want them to have no limits to what their ambitions are and to grow up wanting to be illustrators, graphic designers, fashion designers, curators, architects or printmakers. Our Art curriculum is designed to engage, inspire and challenge pupils, whilst equipping them with the knowledge and skills to be able to experiment, invent and create their own works of art. As pupils progress, they should gain a deeper understanding of how Art and Design reflects and shapes our history, and how it contributes to the culture, creativity and wealth of our world. We want to equip our children with not only the minimum statutory requirements of the Art and Design National Curriculum but to prepare them for the opportunities, responsibilities and experiences of later life. We want our children to use the local area as inspiration, to learn from other cultures and to respect diversity. To that end, we have carefully selected a wide range of unique and diverse artists and designers for children to study.

Curriculum Intent

At Bow, Art is taught in every year group for half a term, each term, by a specialist art teacher. Every child has a knowledge organiser at the front of their sketchbooks for each topic. These knowledge organisers allow children to refer back to key vocabulary when needed. They also give children an insight towards what each topic will be about. Each child has a sketchbook. We give the child ownership of their sketchbook in order to foster their sense of creativity. Children use their sketchbooks to make initial sketches, develop skills, record ideas and develop opinions. Throughout the Bow journey, every child is given the opportunity to learn the skills of drawing, painting, printing, sculpture and digital art through the exploration of an initial key artist, craft maker or designer and their work. Through in-depth discussion, the pupils explore how their art can share commonalities with famous art and use subject-specific vocabulary to discuss key artworks and their own work. In the development of confident art critics, the pupils share their opinions and make informed observations about what will improve their own practical work.

Where possible, cross-curricular links are promoted to allow all children to deepen their understanding across the curriculum. The art teacher follows a clear progression of skills which ensures all pupils are challenged in line with their year group expectations and are given the opportunity to build on their prior knowledge. Opportunities to reflect and develop, including through the use of sketchbooks, and chances for self and peer-assessment, are planned into lessons.

Curriculum Impact

The impact of this curriculum design will lead to outstanding progress over time across key stages relative to a child's individual starting point and their progression of skills. Children will therefore be expected to leave Bow Community Primary School reaching at least age-related expectations for Art and Design. Our Art and Design curriculum will also lead pupils to be enthusiastic Art and Design learners, evidenced in a range of ways, including pupil voice, their final pieces and sketchbooks. Achievements are celebrated in the form of termly whole school exhibitions for parents and the local community.