

## **Bow Community Primary School History Vision Statement**



At Bow, we believe history is all around us. The study of history ignites children's curiosity and develops a coherent knowledge of Britain's past and that of the wider world. Through finding out about how and why the world, our country, culture and local community have developed over time, children understand how the past influences the present. History enables children to develop a chronological framework for their knowledge of significant events and people and context for their growing sense of identity. What they learn through history can influence their decisions about personal choices, attitudes and values. At Bow, our intent when teaching history is to stimulate the children's curiosity in order for them to develop their knowledge, skills and understanding.

### **Skills**

The aims of our History curriculum are to develop pupils who:

- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- Know and understand significant aspects of the history of the wider world.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance.
- Understand the methods of historical enquiry.
- Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history.

### **Implementation**

Our whole curriculum is shaped by our school vision, which aims to enable all children regardless of background, ability or additional needs, to flourish and become the very best version of themselves they can possibly be. We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year-by-year and sequenced appropriately to maximise learning for all children. It is important that the children develop progressive skills of a historian throughout their time at Bow and do not just learn a series of facts about the past. In History, pupils at Bow find evidence, weigh it up and reach their own conclusions. To do this successfully, as historians, they need to be able to research, interpret evidence, including primary and secondary sources, and have the necessary skills to argue for their point of view; skills that will help them in throughout life.

### **Impact**

Whilst in school, the children at Bow will develop a secure chronological knowledge and understanding of people, events and contexts from the historical periods covered. The ability to think critically about history and communicate confidently in styles appropriate to a range of audiences. The skill to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources. To think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.

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A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways. A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements and a desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.