



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9424
Total amount allocated for 2020/21	£17118 +9424 (18,060)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,000
Total amount allocated for 2021/22	£17118 + 5000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022	£23,118

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022 Please see note above	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: ££23,118	Date Updated: May 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			25%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All pupils have access to high quality PE teaching.	Specialist sports provider to implement after school sports clubs for KS1 and KS2 pupils Specialist Sports Provider to implement quality first teaching of Physical Education and mentoring for teachers of Key Stage 1 and Key Stage 2 pupils.	£4300	Children have a better understanding of the importance of PE and High uptake in after school clubs Improved mental health Improved skills and knowledge across a range of sports Positive feedback from pupils Low rates of obesity
Explore other means of being physically active other than “traditional” sports.	Provide opportunities for all pupils to engage in different types of physical activity.	£1500	5% of pupils continue with circus skills as a hobby
			To further explore a range of non-traditional sports to cater for all needs and ability

Key indicator 2: The profile of PE&SPa being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a safe sports day	To seek guidance from sports specialist to deliver a COVID-safe sports day for all pupils To purchase quality equipment to raise standards	£1000	Experience of competition Leadership skills Opportunity to participate in a range of sports	To celebrate sports day with our community to include pre-school pupils
To provide pupils with a physically active playtime	Train Year 5 pupils to become active playtime leaders/buddies Provide playtime leader and MTA training to promote active play	£200	Active playtime. Increased opportunities for all pupils on the playground/field. Reduction in low level arguments	To train up new year 5s to become active playtime leaders Continue to promote active playtimes to the whole school
To ensure play equipment is safe and supports the gross motor skills of all pupils, but especially our younger pupils and EY pupils.	To increase opportunities, through purchase of equipment, to develop gross motor skills.	£3611	Active playtime and improved fine and gross motor skills. Improve provision and opportunities for all pupils. Support active lifestyle and good habits.	To source high quality climbing and gross motor skills equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To fully train teaching staff in delivering high quality teaching of swimming	To provide swimming CPD to all staff	£245	All pupils at Bow CP School receive swimming lessons during the summer term. Increased confidence and knowledge of staff when delivering swimming lessons.	Update annually.
To offer mentoring in the teachings of a range of sports, through employment of qualified expert- Primary Sports.	To provide quality mentoring opportunities for teaching and support staff to improve confidence in the delivery of quality PE lessons.	£4000	Children have a better understanding of the importance of PE and teachers are delivering quality lessons, that are progressive. Improved mental health Improved skills and knowledge across a range of sports Positive feedback from pupils Lower rates of forgotten PE kits	To broaden the staff's experiences and broaden the coverage for staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Question children on the needs for an active playtime. Purchase suggested equipment	To introduce new equipment onto the playground	£316.12	Active playtime. Increased opportunities for all pupils on the playground/field. Reduction in low level arguments	To train up new year 5s to become active playtime leaders Continue to promote active playtimes to the whole school Continue to seek pupil voice
Due to Covid impacting the ability to access competition, increase equipment in order to provide a range of intra-house sports	To audit the PE resource To purchase and improve the quality of equipment	£178.99 £400	Intra-sports timetable Increased participation across the school in a range of “non-traditional” sports	Continue to offer intra-house sports and explore opportunities to access inter-house competitions
Provide experience on outdoor and adventurous education for KS2	To source a qualified outdoor and adventurous leader to work with pupils and staff in improving knowledge of outdoor and adventurous education	£300	Pupils have shown an expression of interest in joining local letterboxing organisations Improved skills and knowledge in outdoor and adventurous activities.	To implement outdoor education in the school's rolling programme

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to competitive sport	Being part of the CLC sports partnership House competitions within school Competitive sports day	£966	Improved confidence of pupils Success in competitions Improved team work and wellbeing	Continue to explore opportunities for pupils to access competitive sports Form links with outside clubs and signpost pupils.

Signed off by	
Head Teacher:	C Wilmott
Date:	May 2022
Subject Leader:	G Salmon
Date:	May 2022
Governor:	T Neal
Date:	May 2022