

Bow Community Primary School Climate Action Plan 2025 – 2027

Autumn 2025 - review Summer 2027



Establishing School's Baseline

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	Objective	Steps/ Action	Timeline	Resources	Review
Establishing school's baseline	Understand Bow carbon footprint	<p>identifying where Bow CPS emissions come from.</p> <p>Online tool- Keep Britain Tidy to get break down of carbon emissions.</p>	1 month	<p>Department for Education (DfE) Sustainability & Climate Change Strategy</p> <p>https://www.gov.uk/government/publications/sustainability-and-climate-change-strategy</p> <p>SLT</p> <p>No Cost</p>	

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	<p>Understand the school's energy efficiency</p>	<p>Conduct a review of energy used.</p> <p>Organise a DEC review for the school.</p> <p>Review recommendations from report from DEC (Display Energy Certificate) to understand the school's energy efficiency</p> <p>Explore options for solar panel fitting.</p>	<p>1 month</p>	<p>Spring Term</p>	
	<p>Understand school's waste</p>	<p>Conduct school waste audit</p> <p>Review waste findings and propped recommendations to reduce waste.</p>	<p>1 month</p>	<p>Spring Term</p>	
	<p>Understand the school's curriculum</p>	<p>Review curriculum to understand where climate change could feature.</p> <p>Celebrate environmental achievements publicly to reinforce expectations.</p>	<p>Autumn Term 2025</p>	<p>Geography Lead</p> <p>Geographical Association – Climate Change Resources</p> <p>https://www.geography.org.uk/teaching-resources/climate-change</p>	<p>Climate Week timetabled into school calendar termly – With focus. Spring 2025- Food Waste.</p>



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		Plan climate change weeks over the year to focus on climate change education.		<p><i>(High-quality, curriculum-linked materials for primary and secondary)</i></p> <p>Royal Meteorological Society – Climate Change Education https://www.metlink.org <i>(Free CPD, curriculum packs, and climate science teaching tools)</i></p>	
Decarbonisation					
Decarbonisation	Objective	Steps/ Action	Timeline	Resources	Review
	Reduce carbon emissions in our buildings	<p>Undertake audit of the current situation and develop options to replace lightbulbs</p> <p>Purchase LED lights and replace existing lightbulbs</p>	<p>3 months</p> <p>End of 2026</p>	<p>Let's Go Zero https://www.letsgozero.org</p> <p>Staff involved: SBM, AH SLT</p> <p>Cost: £££</p>	



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	<p>Train staff to use the new lights and replace when necessary</p> <p>Appoint light monitors and ensure lights are switched off when not needed.</p> <p>Create no light zones (where lights on not needed)</p>			
Assess buildings for draughts and heat loss.	<p>Make small changes to help prevent heat loss- e.g. draught excluders.</p> <p>Turn heating down.</p>	1 month	<p>Carbon Trust – Schools Energy Efficiency</p> <p>https://www.carbontrust.com/resources/schools-energy-efficiency</p> <p><i>(Guidance for improving energy use in schools)</i></p>	•
Reduce carbon emissions in school building	<p>Research most appropriate motion sensors and locate funding to support.</p>	1 year	<p>UK Climate Resilience Programme</p> <p>https://www.ukclimatesilience.org</p>	



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		<p>Consider installing motion sensory to switch lights off automatically when not in use.</p> <p>Set lag times for motions sensors.</p>		<p><i>(Overview of UK-wide research and guidance on climate resilience)</i></p>	
	Change behaviours in school	<p>Organise a 'switch off' campaign Place "switch off" reminders near light switches and ICT equipment to encourage staff and pupils to develop new habits.</p> <p>Display posters around the school.</p> <p>Adopt light monitor pupils.</p> <p>Assembly focus on Switch off' campaign.</p> <p>Information for families provided in. Bow Bulletin</p>	Autumn 2025	<p>Met Office – Climate Change and Schools https://www.metoffice.gov.uk/weather/climate/climate-change/for-schools <i>(Educational materials and links to climate-related weather risks)</i></p>	<p>All light switches now have 'Turn off the lights' sign.</p> <p>Staff laptops now programmed to switch off to sleep mode after 8 minutes.</p>
Biodiversity					
Biodiversity	Objective	Steps/ Action	Timeline	Resources	Review

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<p>Increase school's knowledge of biodiversity</p>	<p>Sign up to education Nature Park-resources to be shared with staff.</p> <p>Start a gardening club.</p>	<p>Spring Term</p>	<p>Green Infrastructure for Schools Toolkit (Learning through Landscapes) https://ltl.org.uk/resources/green-infrastructure-for-schools <i>(Practical ideas to manage water, shade, and biodiversity on school grounds)</i></p>	
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<p>Increase biodiversity on the school property</p>	<p>Select an area of the school ground suitable for rewilding.</p> <p>Rewild areas of the school grounds.</p> <p>Squirrel boxes placed in school grounds.</p> <p>Consider ways to encourage nature at school e.g. bug hotels, Bat boxes, Hedgehog-safety around pool.</p>	<p>Spring Term</p>	<p>RSPB Wild Challenge https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge <i>(Free nature activities and awards for schools engaging with wildlife)</i></p> <p>The Woodland Trust – Green Tree Schools Award https://www.woodlandtrust.org.uk/support-us/act/your-school/green-tree-school-award <i>(Free tree planting packs and recognition scheme)</i></p> <p>Buglife – Pollinator and Bug Hotel Resources https://www.buglife.org.uk/resources-for-schools <i>(Ideas to support mini-beasts and wild habitats)</i></p>	<p>Squirrel boxes ordered.</p>
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Climate Education and Green Careers

Climate Education and Green Careers					
	Objective	Steps/ Action	Timeline	Resources	Review
Climate Education and Green Careers	Embed sustainability and climate education in wider curriculum.	Empower children to come up with climate change initiatives. Give roles and responsibilities to pupils around climate control at school.	Annually	National Education Nature Park and Climate Action Awards https://educationnaturepark.org.uk <i>(DfE-backed scheme offering mapping tools, project ideas, and awards for pupils)</i>	
	Embed sustainability and climate education in wider curriculum.	Arrange for external speakers to come into school to run workshops/ talks. Deliver assemblies on climate education.	2 x annually	Assembly / classroom resources	



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			Termly		
Resilience and Adaptation					
Resilience and Adaptation	Objective	Steps/ Action	Timeline	Resources	
	Engage stakeholders with quick win measures and to support planning based on specific school needs and local climate risks.	Engage staff, pupils, parents, and governors by highlighting simple, visible actions (e.g. "switch off" campaigns, planting days, or reducing single-use plastics). Share these through newsletters, assemblies, and the school website to build awareness and momentum.	6 x FGB annual – point discussion	FGB meetings – 6 x annually Weekly staff meetings UK Climate Resilience Programme https://www.ukclimateresilience.org	



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	<p>Adopt School Litter Pickers – Timetabled litter picks in school grounds.</p> <p>Encourage pupils to use refillable water bottles and discourage disposable packaging.</p>		<p><i>(Overview of UK-wide research and guidance on climate resilience)</i></p>	
Adjust school hours for periods of extreme weather	Ensure policy is up to date to support adjustments to school hours during periods of extreme weather.	Annual	<p>School closure policy</p> <p>DCC school closure procedure</p>	
Increase school's knowledge of Water Conservation	<p>Promote water conservation practices.</p> <p>Involve school council in decisions around school changes.</p> <p>Run campaign to include posters, newsletters about conserving and not wasting water.</p>	Summer Term 25/26	<p>Assembly / classroom resources</p>	

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		Summer term Climate Assemblies focus- Saving Water			
	Prepare school for the physical impacts of climate change	<p>Conduct a review/ audit and install water efficient fixtures</p> <p>Ensure Smart Metre fitted for school</p> <p>Identify possible areas of efficiency :</p> <p>low flow taps</p> <p>dual flow taps</p> <p>rainwater harvesting</p>	2 years	<p>Audit resource</p> <p>Water logs</p> <p>Quotes from plumbers/ contractors</p>	SMART Meter fitted and being used.
Active and Sustainable Travel					
	Objective	Steps/ Action	Timeline	Resources	Review

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	Increase school knowledge of active and sustainable travel.	Use public transport for school trips where possible. Invest in Bikeability scheme annually for Year 6.	Annually	Assembly / classroom resources	Bike ability – Year 6 all attended September 2025
Waste, consumption and Recycling / Food					
	Objective	Steps/ Action	Timeline	Resources	Review
	Encourage reuse	Run second hand uniform event at school for second hand uniform.	Termly	UK Climate Resilience Programme https://www.ukclimateresilience.org <i>(Overview of UK-wide research and guidance on climate resilience)</i>	

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	<p>Increase recycling at school</p>	<p>Set up and take part in The Green School project.</p> <p>Introduce a clear recycling system with consistent signage for paper, plastics, and food waste.</p> <p>Move all newsletters, letters, and internal communication online- to go paperless.</p> <p>Review the school’s procurement policy and ensure paper purchased is recycled.</p> <p>Adopt Eco School representatives who review paper waste at school.</p> <p>All children to be taught to underline last piece of work and fill up pages in books.</p> <p>Ensure all classrooms have access to a recycling bin for paper.</p> <p>Recruit recycling monitors.</p> <p>Adopt passcodes on photocopier for staff to reduce photocopying waste.</p>	<p>Termly</p>	<p>Green Schools Project</p> <p>https://www.greenschoolsproject.org.uk</p>	
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	<p>Reduce food waste</p>	<p>Move to new food provider – Educatering who source local ingredients to reduce food miles and support local suppliers.</p> <p>Teach about the benefits of reduced meat and more plants in your diet through lessons and assemblies.</p> <p>Hold a plat-power or meat free day at school.</p> <p>Spring term – Climate Assemblies focus on Food Waste.</p> <p>Adopt Eco School representatives who review food waste ins kitchen</p> <p>Encourage children to eat full dinners via initiatives and celebrations – get MTAs on board with running initiative.</p>	<p>Annually</p>	<p>Assembly resources</p> <p>Educatering discussion</p>	<p>Educatering in situ from Summer 2025</p>
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