

SEND in a Nutshell – Dec 2024

Identification – 141 main school

Whole School (R-6) = 21 SEND (15% of 141)

10% SEN Support		5% EHCP	
56.2% C&I	28.1% C&L	21.8% SEMH	3.1% S&P

Year Groups

Year	Num	% SEN Support	% EHCP	% C&I*	% C&L*	% SEMH*	% S&P*
R	21	5%	5%	5%	0%	5%	0%
1	17	12%	0%	6%	0%	6%	0%
2	22	0%	5%	5%	0%	0%	0%
3	22	18%	9%	18%	0%	9%	0%
4	23	17%	4%	13%	4%	0%	0%
5	18	17%	6%	17%	6%	0%	0%
6	19	0%	5%	0%	0%	5%	0%

Headlines:

- C&I most common need in EHCP pupils
- C&I most common need in SEN Support pupils
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Interventions

Need	Intervention	R	1	2	3	4	5	6
C & I	Speech and Language	X	X		X	X	X	
	Social Stories		X		X	X		
	Lego Therapy		X		X	X		
C & L	Plus One (Maths 1:1)							
	Additional individual reading		X	X	X	X	X	X
	The Power of 2 (Maths 1:1)							
	Numberstacks (Maths 1:4)					X		
	Twinkl Decoders				X	X		
	Twinkl Phonics		X	X				
	Nessy (Spelling)					X	X	
	Trugs					X	X	
SEMH	Social Stories / Skills		X		X			
	Emotional Logic /Scaling				X		X	X
	Positive book/Proud book							
S & P	Fine Motor Skills					X		
	FunFit / Gross Motor Skills				X			

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Year 1 Phonics Screening Data 2024		
	School	National
All	70%	80%
SEND support	0%	

	Handwriting		X	X				
	Sensory Breaks/Regulation	X	X	X	X	X	X	X
	Touch Typing				X	X	X	X

Attendance & Exclusions (not inc. Nursery) / Outcomes (December 2024)

	Whole School	Non-SEND	PP	SEND	EHCP
Exclusions	0	0	0	0	0
Attendance	96.83%	97.16%	94.43%	96.33%	92.39%
Outcome Headlines	<p>Devon attendance (Summer 2024): 92.0%</p> <p>Number of current Early Help cases open on Right for Children: 2 (Lead Professional for both)</p> <p>Number of families/children currently supported by SENDCo: 6</p>				

Strengths / Areas for Development

Key Strengths	<p>The 'Five-a-day' principle (EFF) is followed:</p> <p>EEF1 Explicit Instruction: Scaffolding, modelling, opportunities for retrieval, revisit & build on previous learning</p> <p>EEF2 Cognitive & metacognitive strategies: recall previous learning, retrieval questions, cooperative learning strategies, useful displays in class</p> <p>EEF3: Scaffolding: Visual, aural & kinaesthetic modelling, challenge levels for lessons, resources such as word banks (Widgit), chrome books, writing frames</p> <p>EEF4: Flexible grouping: mixed ability flexible groupings, supportive pairings, cooperative learning</p>
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	Number of EHCNA assessments in progress: EHCs pending for 2 xY5, 1 xY4		EEF5: Using technology: visualisers, typing, talking tins, IWB, Widgit.
		Areas for Development	<p>To ensure that MSPs are documents that are used by all and effectively target support that is needed for all pupils with SEND.</p> <p>To continue to raise standards in all areas for our children with SEND, including reading, writing and learning key vocabulary.</p>