

PE Funding Evaluation Form



Department
for Education



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/2026.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
- All pupils had access to high-quality PE each week, with opportunities for active participation across the school day. - Increased participation in after-school clubs, including pupils eligible for Pupil Premium. - Staff confidence improved through mentoring, team teaching and CPD, including swimming training through Swim England. - A wider range of enrichment opportunities were offered, including football festivals, competitions, outdoor learning and holiday provision. - Lunch-time sports clubs were established twice weekly, increasing active play opportunities. - PE and playtime resources were audited. - Strong community engagement through hosting local football festivals/ school to school tournaments. - Swimming provision was strengthened through staff development and additional swimming opportunities during Summer 2 and holidays.	- Increased attendance and engagement in clubs and sporting activities. - Increased enrichment offer from April 2026. - Positive pupil voice and enthusiasm towards PE. - Staff feedback demonstrated increased confidence in delivering PE lessons. - Monitoring showed improved consistency in PE delivery across classes. - Participation in competitions and festivals increased across the academic year. - Equipment audits and lesson observations evidenced improved resources and lesson quality. - All pupils access to swimming across the school.	- Sports Council was not fully established or embedded across the school. - Some PE and invasion game resources still require replacement or further investment. - Climbing equipment requires ongoing maintenance and future replacement planning. - Opportunities for girls' participation in football and competitive sport could be further developed. - Greater consistency is needed in extending active opportunities beyond PE lessons into daily routines.	- Limited pupil leadership opportunities were evident through Sports Council activity. - Resource audits identified gaps in equipment for invasion games and outdoor provision. - Maintenance reviews highlighted future budget pressures for climbing equipment. - Participation analysis identified opportunities to increase girls' engagement in some sports. - Monitoring of active playtimes showed inconsistency across the week.

Intended actions for 2026/27

What are your plans for 2026/27?	How are you going to action and achieve these plans?
Intent	Implementation
Intent - Continue to provide an inclusive, high-quality PE curriculum for all pupils. - Increase daily physical activity and active playtimes across the school. - Further develop competitive sport and enrichment opportunities. - Improve pupil leadership through a well-established Sports Council. - Increase girls' participation in sport and physical activity. - Continue to improve staff expertise and confidence in PE delivery. - Enhance swimming provision and water safety knowledge. - Maintain and improve PE resources and outdoor equipment.	- Employ specialist sports coaches to deliver after-school clubs, offer mentoring and curriculum support. - Establish and train an active Sports Council to lead initiatives and pupil voice. - Expand lunchtime sports provision and active play opportunities. - Provide targeted festivals and competitions, including girls' football opportunities. - Continue CPD and mentoring for staff. - Invest in new invasion game equipment and replacement resources, where required. - Maintain strong links with local schools and external providers for competitions and enrichment. - Explore opportunities for holiday clubs and swimming opportunities during Summer 2 and school holidays.

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
• Increased levels of daily physical activity for all pupils. • Greater participation in PE, sport and enrichment activities. • Improved physical fitness, resilience, teamwork and wellbeing. • Increased staff confidence leading to sustainable, high-quality PE provision. • Improved inclusion and participation for disadvantaged pupils and girls. • Stronger pupil leadership through Sports Council involvement. • Sustainable PE provision through improved resources and long-term staff development. • Increased engagement with community sports clubs and local partnerships.	• Registers and participation data for clubs, festivals and competitions. • Pupil voice surveys and feedback. • PE monitoring, lesson observations and staff evaluations. • Increased attendance at extracurricular activities. • Evidence of Sports Council meetings and pupil-led initiatives. • Improved assessment outcomes and engagement within PE lessons. • Staff confidence surveys and CPD evaluations. • Resource audits and maintenance records.