



Bow Community Primary School



Subject:	Languages	
Intent	Research link	Implementation
<p>Intention 1: To build a MFL curriculum, which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community. Children will know more, remember more and understand more.</p> <p>To design a curriculum with appropriate subject knowledge, skills and understanding to fulfil the duties of the NC whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.</p>	<p>2016, the Teaching Schools Council (TSC) published the Modern Foreign Languages (MFL) Pedagogy Review suggested that</p> <p>Content should be stimulating and widen students' knowledge of the culture and history of the new language, without compromising the sequencing of vocabulary and grammar</p>	<ul style="list-style-type: none"> • Clear and comprehensive scheme of work in line with the National Curriculum. The MFL curriculum focuses on the statutory curriculum and enhances this by developing cultural capital. • MFL Focused Vocabulary Working Walls MFL Vocabulary Walls throughout school focus on key vocabulary. • Wider Curriculum MFL will be reinforced through Cultural capital activities and events such as Christmas Events and French food opportunities.
<p>Intention 2: To build a MFL curriculum that incorporates the understanding of French so that children know more, remember more and understand more. As a result children will develop the knowledge to be able to communicate in another language other than English.</p> <p>To design, and resource, a French scheme of work within the MFL curriculum which enables pupils to explore the cultural capital of another country through its language and traditions.</p>	<p>2016, the Teaching Schools Council (TSC) published the Modern Foreign Languages (MFL) Pedagogy Review suggested that:</p> <ul style="list-style-type: none"> • The four skills of speaking, listening, reading and writing should be taught together. 	<ul style="list-style-type: none"> • Assemblies Whole school assemblies use French and will when appropriate make a link to French culture.

Languages progression

Subject:	LANGUAGES	PROGRESSION OF SKILLS	BOW CPS
Y3	Content	Key skills and activities	
L1	Numbers 0-10 Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix Oui, non	<ul style="list-style-type: none"> Letter strings – oi, eu Links between some sounds and spellings Watch mouth of speaker 	
L2	Greetings, asking and saying how you are Bonjour, au revoir, comment ça va? très bien, bien, comme ci comme ça, mal	<ul style="list-style-type: none"> Listen and respond to rhymes Imitate pronunciation Participate in a short exchange 	
L3	Classroom instructions Salut! Ecoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence	<ul style="list-style-type: none"> Auditory discrimination between un/une Enjoy making French sounds and copy intonation patterns Listen to and follow simple commands 	
L4	Ask for and give name Comment t'appelles-tu? Je m'appelle, Monsieur, Madame, Mademoiselle	<ul style="list-style-type: none"> Recognise a question form Perform a simple communicative task 	
L5	Revision of numbers 0-10 Ask for and state age Quel âge as-tu? J'ai... ans.	<ul style="list-style-type: none"> Participate in chorusing a finger rhyme Understand and respond to a question Make links between sounds and spellings and recognise some familiar words in written form 	
L6	Colours Rouge, bleu, blanc, noir, vert, jaune, orange, rose	<ul style="list-style-type: none"> Letter strings oi, eu Perform actions to a French song 	
L7	Colours - Gris, violet, marron Verb – est (is) Connective – et (and)	<ul style="list-style-type: none"> Experiment with writing Respond to sound patterns 	
Lesson 8	Names of fruit: Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes Food items Les chips, le coca, les sucettes, le chocolat, les bonbons	<ul style="list-style-type: none"> Letter string –on Understand and respond to a question Notice spelling of words 	
Lesson 9	No new content	<ul style="list-style-type: none"> Letter strings – eu, oi Listen and respond to a nursery rhyme and an extended text 	
Lesson 10	Days of the week lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche	<ul style="list-style-type: none"> Join in reading a story Match sound to the written word Copy correctly 	
Lesson 11	Months of the year janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	<ul style="list-style-type: none"> Imitate pronunciation of sounds Identify social conventions at home and in other cultures 	

Christmas lessons	Nativity play – characters in the nativity play and simple dialogue Letter to Father Christmas	<ul style="list-style-type: none"> • Perform a role in a class nativity play • Join in singing a French carol • Experiment with writing
Easter lessons	Making a pancake Easter celebrations Making an Easter card	<ul style="list-style-type: none"> • Develop understanding of customs and traditions • Experiment with writing • Recite a finger rhyme and recognise how sounds are presented in written form

Y4	Content	Key skills and activities
Lesson 1	Revision of colours from Y3 Parts of the body: Une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles Adjectives: Grand, petit, gros, long, pointu	<ul style="list-style-type: none"> • Listen to and follow a short story • Identify adjectives in a text and recognise that they can change spellings • Listen for specific words and phrases • Pronounce some words accurately
Lesson 2	Parts of the body: La jambe, le pied, le ventre, la main, le bras (l'épaule and le genou introduced for receptive use through song) Asking for French translation: Comment dit-on... en français? Revision of adjectives	<ul style="list-style-type: none"> • Understand that all nouns have a gender • Ask how to say something in French • Listen for a key sound as it occurs in a rhyme
Lesson 3	Revision of asking for French translation Comment dit-on... en français?	<ul style="list-style-type: none"> • Appreciate similarities between English and French nursery rhymes • Recite a nursery rhyme • Follow a text as it is read aloud
Lesson 4	Zoo animals: Le tigre, l'éléphant, l'ours, la souris, le lion, la girafe, le singe, le crocodile, le pingouin Some letters of the alphabet Introduction of vowels	<ul style="list-style-type: none"> • Follow a story using visual clues • Recognise some letters of the alphabet • Listen for sounds, rhyme and rhythm
Lesson 5	Verb – être (to be): Il est (He is) Elle est (She is) Quantifiers: Assez, très Adjectives: Grand, petit, gentil, rigolo, féroce	<ul style="list-style-type: none"> • Say 6 vowel sounds in French • Write simple words and phrases following a model • Read words aloud with accurate pronunciation
Lesson 6	Christmas theme Revision of parts of the body Phrases and vocabulary for work on snowman theme: Un bonhomme de neige, un chapeau, une écharpe, des gants, un manteau, il fait froid, il neige Phrases for playing a game: À toi, à moi, le dé	<ul style="list-style-type: none"> • Participate in a short drama • Play a game, communicating in French
Lesson 7	Christmas theme Two expressions: Oh là là, j'aime ça	<ul style="list-style-type: none"> • Join in singing a French song • Write individual words or short sentences in French
Lesson 8	Receptive vocabulary only from song – Meunier tu dors Le moulin, vite, le meunier, fort, le lapin, le poulet, le châton	<ul style="list-style-type: none"> • Recite a short poem from memory • Identify rhyming words in short texts • Letter string –in
Lesson 9	Members of the family: Le père, la mère, le frère, la soeur, le grand-père, la grand-mère, Possessive adjectives: Mon, ma	<ul style="list-style-type: none"> • Present a short role play introducing family members • Ask and answer questions

Lesson 10	Ask and answer questions about family members	<ul style="list-style-type: none"> • Ask and answer questions • Recognise rhyming words and understand that the final consonant is rarely pronounced • Use mental associations to help remember words
Lesson 11	Vocabulary for story: Le radis géant La petite fille, tirer, tomber Pets: Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau	<ul style="list-style-type: none"> • Follow a French story and join in reading • Recognise nouns and verbs in French • Compare traditional stories
Lesson 12	Revision of pets vocabulary Verb – avoir (to have): J'ai – I have / Je n'ai pas de – I haven't Connectives: Et, aussi	<ul style="list-style-type: none"> • Understand simple rules for converting singular to plural • Present a rhyme • Know about pets that are popular in France
Lesson 13	No new core vocabulary	<ul style="list-style-type: none"> • Follow a text as it is read aloud • Write simple sentences • Read some words with accurate pronunciation
Lesson 14	Easter theme Quantifier: assez	<ul style="list-style-type: none"> • Know about some Easter traditions • Identify specific items of vocabulary in a longer text
Lesson 15	No new core vocabulary Dictionary skills Playground song and activity	<ul style="list-style-type: none"> • Recognise word classes: nouns, verbs, adjectives • Sort words into dictionary order • Become familiar with layout of dictionary • Play a traditional game and sing song
Lesson 16	Hobbies: Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc	<ul style="list-style-type: none"> • Listen for sounds • Identify strategies for learning vocabulary • Write some words from memory
Lesson 17	Revision of hobbies Opinions phrases: J'adore, j'aime, je n'aime pas	<ul style="list-style-type: none"> • Read and understand a paragraph with familiar vocabulary and structures • Recognise positive and negative statements in English and French • Memorise and present two sentences or more
Lesson 18	Tu aimes...? Numbers 12-31	<ul style="list-style-type: none"> • Conduct a short interview in French, asking and answering questions • Listen for a specific sound in a song
Lesson 19	Revision of leisure activities and opinions phrases	<ul style="list-style-type: none"> • Conduct a survey in French • Know the names of some major airports and ports in France • Learn how to play a popular French game
Lesson 20	Two weather expressions: Il fait froid, il fait chaud Quantifiers: Très, un peu Clothes items for packing a suitcase: Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt	<ul style="list-style-type: none"> • Understand different possibilities for travelling abroad • Pack an imaginary suitcase for a holiday, writing individual words

Y5	Content	Key skills and activities
Lesson 1	Il y a + buildings on the high street un marché, un magasin, un supermarché, une poste, une banque, un café, une mairie, un magasin de vêtements, une boulangerie	<ul style="list-style-type: none"> • Make simple sentences and manipulate them by changing an element • Understand and use negatives • Recite a short text with accurate pronunciation • Appreciate similarities and differences between French and English high streets

Lesson 2	Directions - A gauche, à droite, Revision of connectives – et, aussi Revision of adjectives – grand, petit	<ul style="list-style-type: none"> Identify the position of adjectives in a sentence Memorise and present two or three sentences describing a high street Manipulate language by changing an element in a sentence Use a dictionary
Lesson 3	Asking where places are - Il y a? C'est, au coin Pause words Et alors, voyons, eh bien,	<ul style="list-style-type: none"> Take part in a simple conversation, asking for and giving directions Know how to add expression and authenticity to a short dialogue Understand key information from a short exchange
Lesson 4	Revision of days of the week Times of day Matin, après-midi, soir, à 10 heures, à 4 heures et demie Très, assez	<ul style="list-style-type: none"> Substitute quantifiers and adjectives in a sentence Collect and record evidence about activity on the high street at certain times of day, and express it in French Recap of key letter strings – in/oi
Lesson 5	No new vocabulary	<ul style="list-style-type: none"> Understand and express simple opinions Write short sentences, substituting vocabulary in model sentences
Lesson 6	Christmas theme Christmas vocabulary La forêt, il neige, un sapin, je brille, une bougie Revision of colours and verb être – je suis/je ne suis pas	<ul style="list-style-type: none"> Learn and join in singing a French carol Recite a short text with accurate pronunciation Follow the transcript of a Christmas story Appreciate similarities and differences between Christmas in France and England
Lesson 7	Christmas theme No new vocabulary	<ul style="list-style-type: none"> Use actions and mimes to aid memorisation Make a traditional French Christmas sweet Join in performing a short Christmas story in French, reading and pronouncing unknown words
Lesson 8	Revision of days of the week Revision of hobbies introduced in Y4 Simple future tense Je vais... encore	<ul style="list-style-type: none"> Understand and express simple opinions Integrate new language into previously learned language Prepare a keep fit programme for the week ahead, using immediate future tense Listen to a native speaker and understand more complex phrases and sentences
Lesson 9	Months of the year janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	<ul style="list-style-type: none"> Imitate pronunciation of sounds Identify social conventions at home and in other cultures
Lesson 10	Revision of sports/hobbies vocabulary Revision of numbers 0-50 Comparisons ...plus que ...more than Revision of immediate future – je vais + verb	<ul style="list-style-type: none"> Investigate the effect of exercise on pulse rate Understand more complex phrases, including comparisons Contribute to a classroom display illustrating the relationship between exercise and pulse rate
Lesson 11	Revision of fruit from Y3 Food, including revision from Y3 – Le pain, la baguette, le riz, les pâtes, les pommes de terre, le jambon, le poisson, le fromage, l'eau, le yaourt, le chocolat, la glace, le gâteau, les biscuits, les chips, les frites, la salade, les carottes, les petits pois	<ul style="list-style-type: none"> Find words in a bi-lingual dictionary Take part in a conversation expressing likes/dislikes of certain foods, using stalling strategies as appropriate Listen to and understand a native speaker expressing likes and dislikes
Lesson 12	Food items – as for lesson 11 Revision of connectives: et, mais, aussi	<ul style="list-style-type: none"> Design a balanced meal, with foods labelled in French Extend basic sentences by using connectives Use negatives Express opinions in short, written sentences included in a Power point presentation
Lesson 13	No new vocabulary	<ul style="list-style-type: none"> Memorise and present a short rhyme Investigate the similarities and differences between French and English eating habits by looking at French school lunch menus Investigate and share strategies for learning new vocabulary
Lesson 14	Breakfast: Un croissant, un pain au chocolat, un pain aux raisins, une tartine, un chocolat chaud, un jus d'orange, tu veux...?, je voudrais	<ul style="list-style-type: none"> Develop accuracy in pronunciation and intonation Use spoken language spontaneously during a breakfast role play

Lesson 15	Ingredients for a French dessert Le beurre, le sucre, des oeufs, le sel	<ul style="list-style-type: none"> • Watch and understand a demonstration in French of the method of making a dessert • Order sentence cards to re-create the method • Write words and phrases using a reference
Lesson 16	Revision of days of the week/months of the year Aujourd'hui c'est le lundi 10 octobre Weather: Il fait froid, il fait chaud, il fait beau, il fait mauvais, il y a du soleil, il y a du vent, il y a du brouillard, il pleut, il neige	<ul style="list-style-type: none"> • Identify the date from an audio recording • Use short sentences to give a description of the weather • Look and listen for visual and aural clues in an audio recording
Lesson 17	Revisions of weather phrases Seasons En automne, en hiver, au printemps, en été Extension: Normalement, en général	<ul style="list-style-type: none"> • Identify rhyming words and make up a short rhyming poem using weather conditions • Use simple sentences to present a mini weather report in French • Write two or more sentences describing the weather in each season in French • Recognise similarities and differences between places
Lesson 18	Saying where you live J'habite à + town, dans le nord, le sud, l'ouest, l'est, de l'Angleterre	<ul style="list-style-type: none"> • Learn and join in singing a traditional French song • Prepare a short presentation saying where you live and what the climate is like • Scan a more detailed text with unknown language for details
Lesson 19	No new vocabulary	<ul style="list-style-type: none"> • Understand that there are stereotypical images associated with countries • Consider key similarities and differences in daily life in the UK and France • Collect items which relate to our lifestyle • Investigate French supermarket websites to find out in what ways they differ from English supermarkets
L 20	No new vocabulary	<ul style="list-style-type: none"> • Take part in a quiz which revises many topics and skills learnt during the year

Y6	Content	Key skills and activities
Lesson 1	Classroom routines: Answering the register, saying the date, describing the weather, asking for classroom objects Following instructions Recap of simple negative from Y4: Je n'ai pas de	<ul style="list-style-type: none"> • Initiate and sustain conversations • Re-use previously learned language in a new context • Discuss language learning and reflect on how to memorise and recall language • Understand the formation of a basic negative sentence
Lesson 2	As for lesson 1 As-tu...?	<ul style="list-style-type: none"> • Perform a sketch in French to an audience • Present oral work confidently, speaking clearly and audibly with good pronunciation • Understand key details from an authentic text • Make predictions based on existing knowledge • Use a dictionary • Evaluate work
Lesson 3	Recap of clothes vocabulary from lesson 4 + des chaussures, des chaussettes, un sweat Recap of expressing opinions from Y3, Y4, Y5: J'aime, Je n'aime pas Justifying opinions: Je n'aime pas le rouge C'est + adjective	<ul style="list-style-type: none"> • Match sound to sentences and paragraphs • Add two short verses to a rhyming poem • Understand details including opinions from spoken passages • Construct a short paragraph by adapting a model
Lesson 4	Recap of family members from Y4 Recap of structures from Y4 and Y5: Il s'appelle; il a x ans; il est; il habite à Recap of quantifiers from Y3, Y4, Y5: Très, assez Recap of adjectives from Y4: Sympa, intelligent, amusant, Sportif/sportive, Beau/belle	<ul style="list-style-type: none"> • Join in two playground games in French • Understand the main points and simple opinions expressed in a short, written text and respond by answering true/false questions • Follow a story as it is read aloud, demonstrating understanding • Recognise agreements and patterns in the foreign language • Listen for clues to meaning – e.g. tone of voice
Lesson 5	Recap of verb être from Y4 and Y5: Il est, elle est Occupations vocabulary:	<ul style="list-style-type: none"> • Understand that some nouns for occupations change their spelling in relation to gender • Understand key details from a short, spoken passage • Match sound to sentences and paragraphs, by re-ordering lines from a song

	Médecin, Vendeur vendeuse Serveur serveuse Agent de police Professeur	<ul style="list-style-type: none"> Recognise that word order may vary between languages Use a dictionary to find additional nouns to construct short sentences – il est infirmier
Lesson 6	Recap of family members from Y4 and from Y6 lesson 4 Phrases to use when playing games in French: Donne-moi / A toi / A moi S'il te plaît / Merci	<ul style="list-style-type: none"> Play a game using phrases in French Recognize adjectival agreements in a short text Read aloud phrases from a text using a variety of voices and expression Prepare songs and sketches for a performance Listen for clues to meaning – tone of voice, key words
Lesson 7	As for lesson 6	<ul style="list-style-type: none"> Sing French songs with accurate pronunciation Speak audibly and clearly when performing to an audience
Lesson 8	Recap of phrases from Y4 and Y5: Il y a; j'habite dans; j'habite à Voici Une maison / Un appartement Receptive use of eight rooms of the house	<ul style="list-style-type: none"> Match sound to individual word in a list of nouns Identify the sounds of some letters of the alphabet Be aware of cultural differences in housing at home and abroad Reflect on techniques for memorizing language Re-use known language in a new context
Lesson 9	As for lesson 8 + Recap of adjectives from Y4: Petit, grand, superbe, magnifique + Immense, de luxe, en haut, en bas	<ul style="list-style-type: none"> Recognise and practise the French vowel sounds Identify and substitute nouns in a sentence Contribute to a shared writing task, describing an ideal home Produce own piece of writing, adapting a model
Lesson 10	Une fenêtre Une piscine	<ul style="list-style-type: none"> Memorise and perform a verse from a song Evaluate work Understand the gist of an audio recording, matching adjectives to nouns Identify different text types
Lesson 11	Recap of prepositions from Y5 + Sur, sous	<ul style="list-style-type: none"> Identify nouns and adjectives contained in a text Sort word cards into nouns, verbs, adjectives, prepositions Be familiar with abbreviations used in a dictionary to identify nouns, verbs, adjectives, adverbs Recognise potential hazards when using dictionaries and how abbreviations can help Read phrases with appropriate intonation and expression
Lesson 12	Recap of repetition requests from Y3 and Y4: Répète, s'il te plaît; répétez, s'il vous plaît; ...qu'est-ce que c'est en français? Furniture vocabulary	<ul style="list-style-type: none"> Ask for repetition/clarification in French Revise the sound of the letter i in French Use knowledge of pronunciation patterns to create a rap
L 13	No new vocabulary Recap of stalling strategies from Y5	<ul style="list-style-type: none"> Sustain an unrehearsed conversation of at least four exchanges Use stalling strategies as appropriate Read for enjoyment
Lesson 14	Recap of days of the week and months of the year from Y3, Y4 and Y5 Recap of verb aller from Y5: on va On va aller, partir	<ul style="list-style-type: none"> Understand that French is spoken in many countries throughout the world Use the internet to research climate Choose a country for the holiday and select dates Make predictions about meaning based on existing knowledge Write short sentences, using a model
Lesson 15	On va rester dans... Un hôtel, un appartement, un gîte, un camping	<ul style="list-style-type: none"> Use the internet to research different types of accommodation Write a short letter to book accommodation, adapting a model Use a dictionary as appropriate
Lesson 16	On va aller, prendre Recap of means of transport from Y4: En bateau, en avion, en voiture, en train	<ul style="list-style-type: none"> Use the internet to research travel options Use the internet to research food typical of the country Write short sentences outlining holiday plans, adapting a model Read authentic texts for enjoyment and for information
Lesson 17	On va visiter, regarder D'abord, plus tard	<ul style="list-style-type: none"> Use the internet to research places of interest at holiday destination Write a programme of activities for a week on holiday, adapting a model and using the immediate future tense

	Names of places to visit	<ul style="list-style-type: none"> • Use a dictionary as appropriate
Lesson 18	No new vocabulary	<ul style="list-style-type: none"> • Prepare presentation for next lesson in relation to holiday plans and the area to be visited • Consider material to be used in the presentation/performance: cultural information – food, climate, places of interest, festivals; songs, dances, music • Use support material appropriately and adapt suggested models • Plan and prepare collaboratively and analyse what needs to be done to carry out task
L 19	No new vocabulary	<ul style="list-style-type: none"> • Perform to an audience
L 20	No new vocabulary	<ul style="list-style-type: none"> • Recall key vocabulary and structures learned during the year • Work collaboratively to answer quiz-type questions