

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£5185
Total amount allocated for 2021/22	£15087
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7403
Total amount allocated for 2022/23	£20267
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£12864

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022 Please see note above	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,267		Date Updated: Sept 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £3728 18%
Intent	Implementation		Impact		Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>All pupils have access to high quality PE teaching each week.</p>	<p>Specialist sports provider (Primary Sports) to implement after school sports clubs for all KS1 and KS2 pupils</p> <p>Primary Sports to also deliver lunchtime sports clubs to KS1 and KS2</p>		<p>£1824</p>	<p>All pupils participate in at least 2 hours of physical activity in school each week.</p> <p>Children have a better understanding of the importance of PE and leading a healthy lifestyle</p> <p>High uptake in after school/lunchtime clubs</p> <p>Improved mental health</p> <p>Improved skills and knowledge across a range of sports</p> <p>Conduct pupil questionnaires: positive feedback from pupils</p>	<p>Continue to offer a range of after school clubs with a view to increase opportunities for pupils</p> <p>Keep a register of pupils attending clubs so that 'inactive' pupils can be targeted</p>

To provide further opportunities for daily physical activity	Explore the possibility of implementing a 'Daily Mile' Teachers commit to building in opportunities for physical activity throughout the day e.g. Jump Start Jonny, Go Noodle.	£80	Pupils will be active for increased periods of time across the school day Improvement in pupils' overall fitness – reduction in obesity	Mark out a Daily Mile route Provide teachers with links to physical activity that can take place in the classroom.
For all pupils, regardless of ability, to access physical activity	For Primary Sports to run Fun Fit Club to target pupils Ensure benchmarking of pupils takes place prior to commencing Fun Fit and then pupils are assessed after to ensure progress has taken place.	£1824	Improvement in targeted pupils' fundamental skills: co-ordination, balance and agility.	Teachers to continue to identify pupils who need to be targeted by Fun Fit intervention
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £5916 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide an inclusive and competitive sports day for all pupils and our local community	To purchase quality equipment to raise standards Invite Bow Bears to take part in Sports Day 2023	£3800 £2116	Experience of competition Leadership skills Opportunity to participate in a range of sports	To continue to celebrate sports day with our community each year.
Pupil voice: give pupils a say about what they may want to experience	To introduce a Pupil Sports Council Lee Evans to hold Sports Council meetings each half term with representatives from each class.	£0	Pupils will be able to have a say about sports they wish to see taught in the curriculum/after school.	To adjust after-school clubs accordingly depending on pupils' suggestions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£2622 13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To utilise Primary Sports to provide mentoring to teachers to improve whole school teaching of PE and upskill teachers.	Teachers to observe the teaching of PE (Primary Sports) and team-teach. PE co-ordinator and Lee Evans (Primary Sports Coach) to lead INSET on structure of PE lesson (Sept 22) Lee Evans to set up CPD for all teachers and monitor areas for development Primary Sports deliver CPD whole staff (Oct 22)	£2572	Teachers confident in delivering high quality PE lessons Teachers will be able to deliver inclusive and progressive PE sessions	To utilise the skills of specialist coaches to upskill teaching staff

To improve staff's mental health	Set up a running club for staff		Teacher questionnaire – teachers report that they feel less stressed and have strategies they can draw upon to ease any mental health issues.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £300 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote active playtimes to the whole school	Train Upper KS2 pupils up to become active playground leaders Seek pupil voice – what do pupils want to see on the playground? (Sports Council)	£0	Active playtime. Increased opportunities for all pupils on the playground/field. Reduction in low level arguments	To train a new cohort of active playground leaders each year to run activities on the playground.
Continue to offer intra-house sports competitions so all pupils can experience competitive sport	Set up a timetable for Intra-sports matches at lunchtimes (football, benchball, dodgeball etc)	£100	Increased participation across the school in a range of sports	Continue to offer a range of competitive sports including “non-traditional” sports

<p>To set-up and resource an orienteering course around the school</p>	<p>To “build” orienteering course/route</p> <p>Orienteering (OAA) is included on the school’s rolling programme and teachers are teaching this in the Spring Term.</p>	<p>£250</p>	<p>Pupils can talk about orienteering and know what it involves</p> <p>Improved team work and map reading skills</p>	<p>Monitor by talking to pupils during subject leader time.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £300 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Form links with outside clubs and signpost children towards competitive sport	Continue partnership with Creditor Learning Community Sports Partnership House competitions within school Competitive sports day Work alongside Devon Independent School Partnership to increase sport festival and match opportunities for all pupils, including those who are vulnerable and/or disadvantaged.	£100 £100	Improved confidence of pupils Success in competitions Improved team work and wellbeing	Continue to explore opportunities for pupils to access competitive sports
Run a variety of clubs that will lead to competitions with local schools	Run and after school football club (Darren Chandler) in the Autumn Term. Set up matches with local schools Hold a football tournament in the Autumn Term for several local schools. Run an after school cricket club (Richard Drake) in the Summer term – matches with local schools	£150	A greater percentage of pupils will gain experience of competitive sports	Seek out other parents who may be able to offer after-school clubs (DBS checks essential) Keep a register of pupils who represent the school. Target years groups who are less likely to have represented the school.

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Head Teacher:	C Wilmott
Date:	March 2023
Subject Leader:	Gemma Salmon
Date:	March 2023
Governor:	Erin Blake
Date:	March 2023