

Bow Community Primary School Languages Vision Statement



Our intention is to build a language curriculum, which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community. Children will know more, remember more and understand more. We aim to design a curriculum with appropriate subject knowledge, skills and understanding to fulfil the duties of the NC whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.

To want to build a language curriculum that incorporates the understanding of French so that children know more, remember more and understand more. As a result children will develop the knowledge to be able to communicate in another language other than English. We have designed and resourced, a French scheme of work within the curriculum which enables pupils to explore the cultural capital of another country through its language and traditions.

Implementation

We use a clear and comprehensive scheme of work in line with the National Curriculum.

The language curriculum focuses on the statutory curriculum and enhances this by developing cultural capital.

We display key vocabulary

Walls throughout key stage 2 focus on key vocabulary.

Wider Curriculum

Languages will be reinforced through Cultural capital activities and events such French food opportunities.

Weekly

All children in KS2 are taught French in a weekly discreet lesson until the completion of the term's progressive objectives.

Skills

Children will develop listening skills, explore patterns, engage in conversations, speak in sentences, develop pronunciation, present ideas orally and in writing, appreciate stories and songs and broaden their vocabulary and grammar understanding to best prepare them for the next steps and challenges of languages in secondary school.