

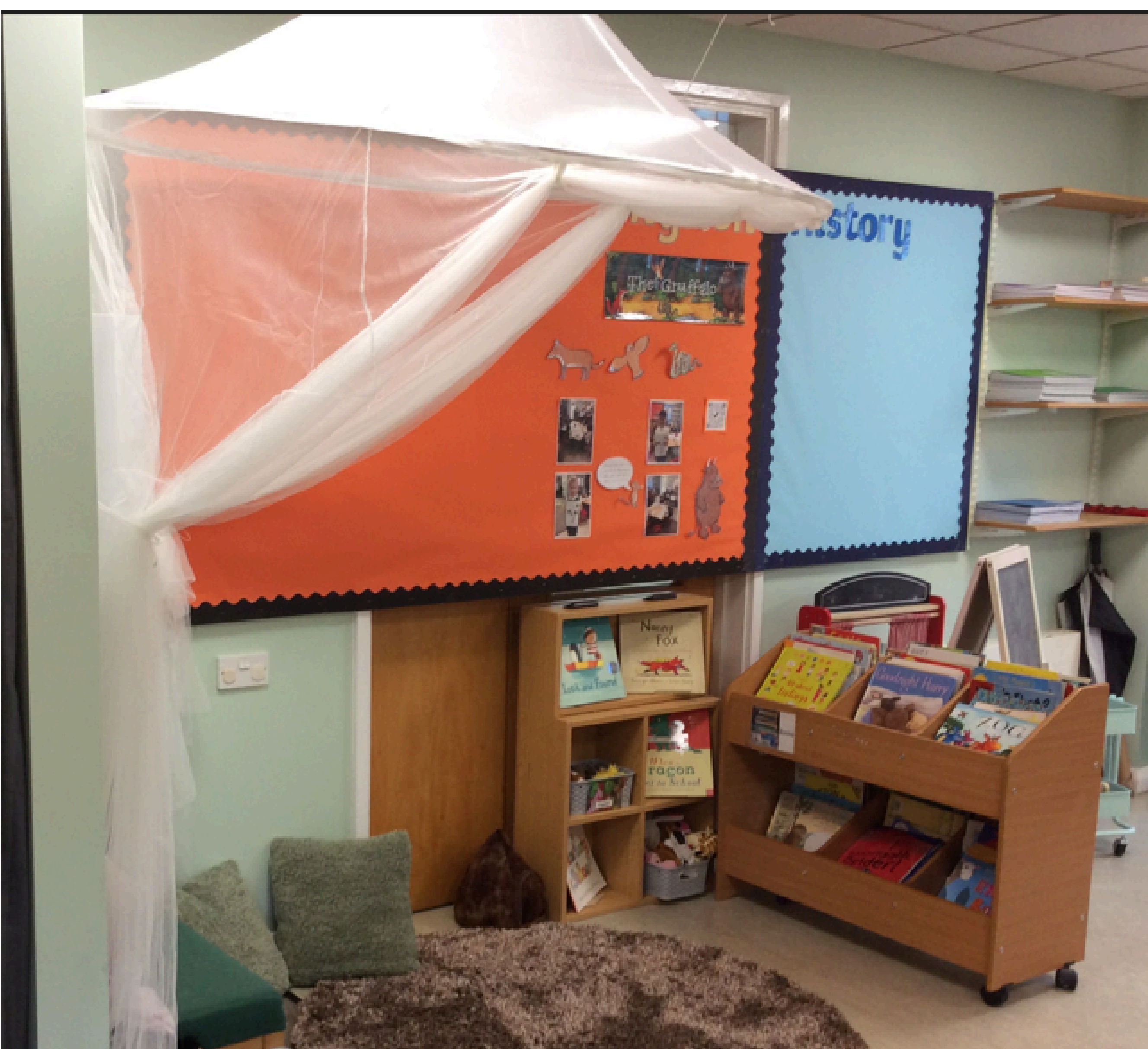
Welcome to Reception

**Bow Community
Primary School**



Our Classroom

**We are looking forward to welcoming your child to
Fox Cubs class!**



Welcome

We are very pleased to welcome you and your child to Bow Community Primary School. We look forward to working closely with you over the coming years to ensure that your child develops a love of learning and achieves their best.



**Mrs Humberstone
Class Teacher**



**Miss Cox
Teaching Assistant**



**Miss Sweetland
Teaching Assistant**

Parents as Partners

We recognise the importance of parents and carers role in a child's education and we greatly value any input, opinions and information you can share with us about your child's learning and progress. We use Tapestry, an online learning journal. Photographs and observations will be taken of your child and you can access these on the Tapestry website, using your login and password.

We very much encourage our families to add their own observations from home, by uploading a photograph and explaining what your child was doing, this can be an excellent talking point between staff and children.

Each term, we host an open morning where parents and carers are invited into their child's classroom to share in their learning. This is a lovely opportunity for children to share their learning environment with their families.

Reading at home is very important. Every week, your child will be sent home with a new reading book which links with their phonics learning. There is an expectation that you will read with them every evening. It is amazing how quickly children make progress with their reading, when they are reading at home as well as at school. We ask that you record a note about your child's reading in their Reading Records

The Early Years Curriculum



The Early Years Curriculum is divided into seven areas of learning; the first three areas are known as 'Prime' areas:

Personal, social and emotional development

This area focusses on your child understanding their feelings and the feelings of those around them. Developing confidence, independence and perseverance as well as working and playing cooperatively with others.

Communication and language

This area involves your child participating in small group, one-to-one and whole class discussions and asking questions about what they have heard. Children will develop an understanding of how to express their ideas and feelings about their experiences and hold conversations with others.

Physical Development

It is important that your child develops both their gross and fine motor skills over the course of their year in reception. This involves developing balance and coordination as well as the ability to negotiate space and obstacles safely. Your child should also learn to hold a pencil effectively and use smaller mark making tools.

Mathematics

In reception, mathematics learning includes exploring and representing patterns, recognising amounts to 5 without having to count and having a deep understanding of number to 10.

Literacy

Literacy in reception is comprised of three key areas of learning; comprehension, word reading and writing. This involves your child developing an understanding of what's being read to them and applying their phonics knowledge whilst reading and writing.

Understanding the World

This includes developing children's understanding of the past and present, learning about people, culture and communities as well as exploring the natural world.

Expressive Arts and Design

This is where your child will learn to use a range of tools and techniques, explore colour and share their creations with others. It also the area focussed on performance such as storytelling and singing.

Our School Day

Our school day begins at 8:50am and ends at 3:30pm. Mrs Humberstone will greet the children in the morning and send them home in the afternoon from the reception gate.

Throughout our school day, pupils learning will be focussed around the seven areas of learning outlined above. This will be delivered through a mix of continuous provision, directed teaching and small group activities.

Children have a morning break at 10:30 and a lunch break at 12:15. We also have a story and snack time at 3:00 each day where the children will be provided with a fruit snack.

Please note, that wrap around care is available in the form of breakfast and after school club. Please contact Bow Bears for further information regarding this.

Preparing to Start School

- When your child starts at school you will receive an invitation to School Gateway. This is the platform we use to communicate with parents about trips, clubs and other school events. It is also where you can book your children's lunches. Please ensure school lunches are booked at least a week in advance.**
- PE days will be confirmed at the start of the school year. Please could your child arrive at school in a PE kit – black shorts, leggings or jogging bottoms and a white T-shirt. Trainers or plimsoles will be needed if the weather is dry.**

- **Please name all clothes. We often have problems reuniting jumpers with their owners because they are not named. Changes including underwear and socks for any small accidents would be very useful; this can be kept in their school bag. (Please remember to send them back in, washed, if they use them!)**
- **Please send your child to school with a named drinks bottle. It is important for us all to stay hydrated and we have opportunities throughout the day to have a drink.**
- **Please could you also send in a pair of named wellies to stay at school and ensure your child brings a waterproof coat with them to school each day so we can access our outdoor area whatever the weather.**

Preparing your child for school

It will make starting school much easier and happier if your child is independent and can do many things for themselves.

Can he/she...

- **Dress and undress themselves?**
- **Use the toilet independently and ask to go there?**
- **Tidy up after him/herself?**
- **Recognise their own name? (Please tell your child's teacher if their name is abbreviated in any way).**
- **Feed him/herself?**
- **Share toys and equipment?**
- **Handle a pencil?**
- **Sing some nursery rhymes?**
- **Practice counting to 10?**
- **Listen well and follow simple instructions?**