

**Bow Community Primary School
PE and Sports Premium Funding Review 2020/2021**

The 2019/20 academic year was significantly disrupted due to COVID. Many of our pupils were educated from home, whilst our key worker and vulnerable pupils continued to be taught in 'bubbles' within school. These national restrictions have had a major effect on PE and what we were able to deliver to our pupils. Because of this, many of last year's targets will remain as we look forward to restrictions easing and being able to deliver our full school curriculum.

Priority/Target: To utilize the PE funding effectively in order to improve the quality, provision and sustainability of PE at Bow CP School	
Focus/Target	Review -
<p>1) To improve the quality and consistency of provision of PE, and help improve staff confidence in their delivery, to improve levels and standards in PE</p>	<p>Crediton Learning Community Sports Partnership</p> <ul style="list-style-type: none"> • We paid £1764 (Jan 20) to be part of the Crediton Learning Community Sports Partnership 2019/20. We were able to attend the autumn term 2019 events, but the spring and summer term 2020 events were cancelled due to COVID. Events cancelled included a netball tournament and an athletics day for Y5/6; an orienteering competition and cricket tournament for Y3/4. Teachers would have also used these events as an opportunity to gain valuable CPD in the aforementioned sports. <p>Primary Sports & Education</p> <ul style="list-style-type: none"> • Our sports coach, Lee Evans, continued to work alongside staff throughout Lockdown to help deliver high quality curriculum-time PE sessions, in order to enhance the quality of sports provision for key worker and vulnerable pupils. This is funded from a different source. • Primary Sports & Education also provided teachers with videos and PowerPoints which were uploaded to 'Blendspace' so that pupils being educated at home during Lockdown could continue to access PE and remain active. • Lee continues to assess the children's ability at the end of each PE unit in order to support staff in targeting those children who are performing below age-related expectations or those who are "less active". These assessments are shared with the class teacher and the information can be used to inform the child's parents via their school reports. These assessments will not be as in-depth this year due to pupils being in school for a limited time. <p>School Swimming</p> <ul style="list-style-type: none"> • Swimming pools were closed nationally because of COVID restrictions, so unfortunately, we were unable to use our swimming pool in the summer term 2020. • All staff have now undertaken online swimming CPD in readiness to teach swimming from June 2021. • In addition to this, 2 members of the teaching staff will undertake additional blended training from Swim England, that will enable them to take their respective classes into the pool this summer. <p>Next steps</p>

	<ul style="list-style-type: none"> ➤ GS to liaise with Ross Gillon (PE teacher at QE) to determine whether the Crediton Learning Community Sports Partnership will go ahead in the new academic year 2021-22. If so, we will use the sport premium money to buy into the package. GS to check whether we are still in credit from the 2019-20 academic year due to many events being cancelled. ➤ GS to continue to liaise with 'Primary Sports and Education' to ensure that each PE unit is well planned, linked to the NC objectives and where possible, linked to our topics (i.e. dance) - <u>target carried over from 2019/20</u> ➤ To resurface our Multi-use games area ("Caged Area") to allow pupils to play a range of sports safely in curriculum time and out of school hours - funded by sport premium money - <u>target carried over from 2019</u> ➤ GS to liaise with Lee Evans to determine what equipment needs ordering to allow teachers to effectively deliver their PE sessions in the new academic year 2022-22. (£500-£1000) ➤ 3 teachers next year, to undertake a refresher course for the teaching of swimming, that can hopefully be delivered by the local swimming pool team in Crediton. Alternatively a blended approach can be provided by Swim England,
<p>2) To offer a variety of sports to the pupils during curriculum time: offering "non-traditional" sports to appeal to those less active.</p>	<p>Primary Sports & Education</p> <ul style="list-style-type: none"> • GS has worked with our coach, Lee Evans, to plan a curriculum for the whole school that is progressive and covers all areas stated in the National Curriculum. This couldn't be delivered in full to all pupils due to COVID • The sports on offer during curriculum time are: football, tag rugby, basketball, netball, benchball, gymnastics, dance, indoor games (handball and dodgeball), rounders, cricket, athletics and swimming. However, due to COVID and pupils being educated at home, the range of sports our pupils would have experienced would have been significantly less than we planned for. <p>Crediton Learning Community Sports Partnership</p> <ul style="list-style-type: none"> • Under normal circumstances,, our pupils from Year 1 through to Year 6 would have had the opportunity to try a wide range of different sports through our CLC sports partnership but due to COVID (pupils being in 'Bubbles' and unable to mix with other schools), these events were cancelled. <p>Resources</p> <ul style="list-style-type: none"> • April 2021 - new and replacement sports equipment (tennis balls, rounders' tees and cones) was purchased with sport premium money so that a wide range of sports can be delivered effectively and more pupils can be active at any one time (£109.52 Newitts.com) • April 2021 - to engage our less able pupils, and those with additional needs, a mini-trampoline (£58.32) and resistance bands (£6.46) were purchased. <p>Next steps</p> <ul style="list-style-type: none"> ➤ To use the sport premium money to purchase juggling balls/scarves, flower sticks and circus equipment to enable pupils to develop the circus skills learnt in their workshop.- <u>target carried over from 2019/20</u> ➤ To use teacher assessment and the assessments provided by Primary Sports and Education to continue to identify pupils who are not meeting expected standards, and target them through an invite-only lunchtime club. Sport premium money utilised to fund a coach (Lee Evans) to deliver the club - <u>target carried over from 2019/20</u>

<p>3) Providing more opportunities for extracurricular sport and establish relationships with outside clubs</p>	<ul style="list-style-type: none"> • Our sport premium money is usually utilised to allow us to partly fund after school clubs throughout the year: one for KS1 pupils and the other for KS2. Due to COVID restrictions and our pupils in school having to be educated in 'Bubbles', all after school clubs are on hold. This will be reviewed in the second half of Summer 2021 • Primary Sports & Education were unable to host half term holiday clubs on our premises due to COVID restrictions. <p>Next steps</p> <ul style="list-style-type: none"> ➤ To continue with the 'Credon Learning Community Sports Partnership' package that will provide us with a range of sporting opportunities for our pupils and will provide training for new lunchtime play leaders - all delivered by qualified staff to develop key skills such as leadership, team work, independence and trust - <u>target carried over from 2019/20</u> ➤ To use 'Primary Sport and Education' to deliver a range of extra-curricular and lunchtime clubs - <u>target carried over from 2019/20</u>
<p>4) Promoting competitive sport by entering inter-school competitions, tournaments and matches and organising intra-sport competitions.</p>	<ul style="list-style-type: none"> • Sports day 2020 had to be cancelled due to COVID restrictions. This event usually provides ALL pupils, from Reception to year 6, with the opportunity to take part in competitive races. • House team football and netball matches were unable to go ahead • All competitive school sport matches and tournaments were put on hold due to social distancing COVID restrictions <p>Next Steps</p> <ul style="list-style-type: none"> ➤ To continue to run house team competitions at lunchtimes across a range of sports. <u>target carried over from 2019/20</u> ➤ To continue to enter a range of competitive events with local schools, hosted in different locations, including at Bow and centrally at QE. <u>target carried over from 2019/20</u> ➤ To use the sports premium money to purchase Bow CP School branded PE t-shirts so pupils can feel pride when representing the school or attending sporting events <u>target carried over from 2019/20</u>
<p>5) To encourage all pupils to be increasingly active in order to improve mental health</p>	<p>Home Learning</p> <ul style="list-style-type: none"> • Due to COVID, many of our pupils have spent the majority of the academic year being taught by their parents at home. As a result, parents reported that pupils' mental health was suffering. • Teachers provided pupils with a variety of activities to encourage pupils to remain active which in turn would have a positive impact on mental health. For example: <ul style="list-style-type: none"> ✓ Go Noodle (dancing) ✓ Cosmic Yoga ✓ Jump Start Jonny (dancing/Tai Chi) <p>Mental Health</p> <ul style="list-style-type: none"> • On returning to school after each Lockdown, teachers reported that many pupils were anxious and worried. Mental health workshops were delivered by an external provider to all pupils across the school (each class received two FREE sessions). These sessions focused on areas such as general mental health awareness and building resilience.

Pupils with additional needs

- We are increasingly aware that some pupils with additional needs may be unable to access some elements of physical education in the same way that their peers do, so we have purchased additional equipment that will enable them to access PE at a more bespoke level. Items that we have purchased include such things as a small trampoline, balls with different textures for sensory needs, a gym step, non-slip matting and resistance bands that will aid their physical development.

Next Steps

- To liaise with Mr. Bashford about purchasing Forest School equipment to enable our pupils to be active in a different way whilst learning outdoors.
- To purchase further mental health based workshops to ensure our pupils' mental health is looked after
- To continue to signpost pupils towards different ways to become increasingly active both at home and at school.
- To purchase a high quality cycle/scooter shelter to replace the current shelter (which is damaged) to encourage pupils to cycle and scoot to school (£1500-:£3000)
- To purchase additional pieces of PE equipment that will support individual pupils physical needs to aid their development (£500)