

What are the most extreme environments and how do we survive them?

Why were the Normans known for their castles?

What was the significance of 1066 and the events which followed?

Where in the world can you find desert regions?

What amazing adaptations have animals and plants made to survive?

Who was Robert Falcon Scott? What did he achieve and what challenges did he face? What attempts were made to survive in an extreme environment?

MINI PROJECT

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PROJECT LAUNCH

PROJECT OUTCOME

Okehampton Castle Visit

Visit the remains of the largest castle in Devon above the rushing River Okement. Explore the castle, built in Norman times with thoughts towards the historical period. Take in the riverside picnic area and woodland walk identifying living things in their habitats.

History focus:

The Norman conquest

Find about the last successful invasion of England and the impact of the death of King Harold.
What was life like for the poor and wealthy during this period?
Identify Norman and Anglo-Saxon ways of living and compare and contrast with modern day Britain.
Learn about Norman castles and the motte and bailey style.

Topic choice History focus:

Survival in an extreme environment

Study of the explorer Robert Falcon Scott and his Discover Expedition/Terra Nova Expedition to the Antarctic regions.
What preparations had to be made? What challenges were faced?
Read reports about the events, write diaries as Scott on their journey, describing the difficult conditions.
Debate the worthwhile nature of the expeditions.

Topic Geography focus:

Complete a comparative study of desert regions: arid and polar.
Highlight the regions on the globe that we find these desert areas.
Learn about animals, plant life, most extreme points, and how humans survive in these regions.

Christmas Preparations

The last two weeks of the term in December is mostly devoted to preparations for the Christmas performance and production.

Assembly/Open morning

Children present their beasts, their poems, their guides to desert regions, their newspaper reports of the Antarctic race and perform their hip-hop composition.

Science:

Living things and their habitats: An in-depth study of creatures with excellent survival skills in harsh habitats.
Evolution and Inheritance: How have humans and animals evolved to survive? Plant adaptation, Charles Darwin, Mary Anning, off-spring.

Relationships, Sex and Health Education - internet safety, puberty and reproduction, emotional wellbeing

French

Developing our basic conversational skills and vocabulary

PE

Football, tag, rugby, basketball and hockey

Music

Compose and create own hip-hop compositions.

Art

Inuit Art, polar landscapes

Literacy

Letters—The Day the Crayons Quit
Reports—Fantastic Beasts and where to find them
Poetry—The Dreadful Menace
Newspaper Reports about 'The Race to the Antarctic'
Guides—Survival at 40°

Maths

Place Value and Number: representing numbers; comparing and ordering; rounding; negative numbers
Four Operations: Addition and subtraction; multiples; multiplication; factors; division; primes, squares and cubes; estimating
Fractions: equivalence and simplifying; comparing, ordering; addition and subtraction; multiplication; fractions of amounts

Computing

Scratch—Programming a 'game with a survival theme'
DT
Surviving in the wild, building dens
RE
What does it mean if Christians believe God is holy and loving; creation and science - conflicting or complementary
Holes—Louis Sachar
Class book