Long Term Project Plan: Spring Term 2022—ANIMALS – Foxcubs Class—Mrs Anna Fay

Animals in our environment...

What animals can we find in our favourite stories?

Special animals in our lives.

We are going to the Ball!

PROJECT LAUNCH

MINI PROJECT

MINI PROJECT

MINI PROJECT

PROJECT OUTCOME

Children can bring in their favourite stories with animals in.

We will be investigating the animals that appear in story books, especially fairytales. We will be discussing the characters they play; are they goodies or baddies. We will link this to our PSHE about being kind and doing kind things.

Minibeasts

We will start this part of the topic with an online animal encounter. The children will get the opportunity to learn all about a variety of animals, from small mammals to insects. They will be able to hold and touch some of the animals and will learn about how to care for them and where they live.

Pets

This part of the topic will be very much lead by the children. They will have the chance to talk about their pets and I will be asking for a photo of their pet if they have one. We will be hoping that some of their pets will be able to visit our classroom. Using a photo of their pet (or a friends pet if they don't have one) they will carefully draw their pet and we will make a display of the photos and drawings.

Woodland creatures

During this part of our topic we will be using the school grounds to find woodland creatures. We will photograph any animals we find and use the internet to find out about them. We will then make a class factsheet about woodland creatures.

Children are invited to a Brilliant Bug Ball.

I will be holding a Brilliant Bug Ball to celebrate the end of our topic. The children will be making invitations, party decorations and costumes to wear. They will have to decide which minibeast they want to be. We will link this to our PE and think about how the minibeast moves and travels around. Can we move like a minibeast?

Maths

Can you add two single digit numbers and count on to find the answer? Using objects we will be adding two numbers and counting on from the first number. Can you solve problems by halving and doubling? We will be using challenge cards to solve these problems.

Tricky words to learn

said have like so do some

come little one were

there what when out

PE

Leap into Life with Mr Evans.

Phonics

The children in reception will be learning phase 3 sounds this term—these are some of the more tricky sounds:

igh, oa, ar, or, ur, ow, oi, ear, air, ure, er.

Year 1's will be learning phase 5 phonics, finding different ways of spelling the same sounds—**ai** or **ay**, **oi** or **oy** etc.

Literacy—the books we will be reading.

We will be reading a variety of Fairytales to begin our topic and using the animals in the stories to inspire our own writing.

We will then be learning Little Rabbit Foo Foo and Farmer Duck and retelling one of them in our class assembly.

We will be using The Gruffalo to write about woodland animals.

Role Play

Based on the children's own ideas we may set up a pet shop with café as they love playing in the kitchen area.

We may set up our own animal encounter in the upstairs area of the role play tower.

***PSHE and Values* - caring for others, including pets and creatures in the garden. Being kind to each other and the creatures we come across in daily life.**